

The Georgia Brown Dual Immersion School vision is for all students to achieve bilingualism, biliteracy, and sociocultural competency. To achieve this vision, the school is dedicated to the ongoing development of its teaching staff and providing high-quality, evidencebased resources for learning.





Georgia Brown students and teachers rely on Capstone's

PebbleGo. First made available across the district in 2017, the online program is used during class time, in-home, and after school to support student learning and performance. Packed with informational articles, readymade activities, and literacy supports for students of all abilities, it boosts engagement and fosters independent learning in core subject areas.



Supporting Reading and Biliteracy

With an intentional focus on all literacy dimensions, the Georgia Brown team is committed to all students reading at grade level by the end of third grade. **PebbleGo** is supporting that outcome by providing students access to articles across multiple content areas in both independent and small group learning.

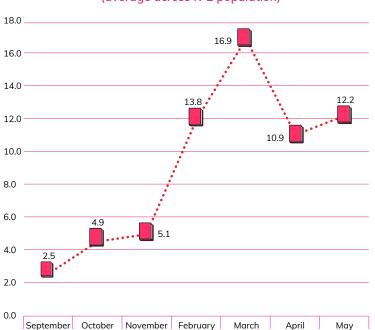
Teachers credit the product's reading supports and scaffolding, including English-Spanish translations, word definitions, and an option to hear the narrative in a native tongue, as key. Students can toggle the narrative between English and Spanish as they need. These features engage students and motivate them

Georgia Brown Elementary At-a-Glance	
School	Georgia Brown Elementary School
District	Paso Robles Joint Unified School District
Location	Paso Robles, California
Key Statistics	
Population	644 students in grades K-5
Race/Ethnicity	77% Hispanic or Latino 20% White 2% Two or more races 1% Black or African American
English Learner	44%
Free/Reduced Meal	61%
Unique Features	Dual Immersion Spanish Language Magnet Program

Key Capstone Contributions

- Supporting Reading and Biliteracy
- Cross-curricular Integration: Research and Citing Sources
- Equitable Access to Learning Resources

Average Number of Articles Read per Student, by Month (average across K-2 population)



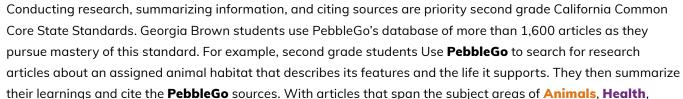
to read with **PebbleGo**—a fact that is reflected in the average number of articles read per student throughout each full instructional month of the 2022-2023 school year.

These data, in part, reflect the product's diverse applications that include daily sustained silent reading (SSR), Drop Everything and Read (DEAR) Day, and a handful of reading challenges throughout the 2022-2023 school year where Georgia Brown students read over 46 million words. The monthly variation mirrors the timing of these initiatives with a total of over 29,000 article views during the 2022-2023 school year.

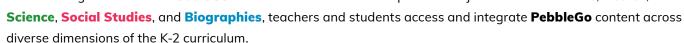


Cross-Curriculum Integration: Conducting Research and Citing Sources



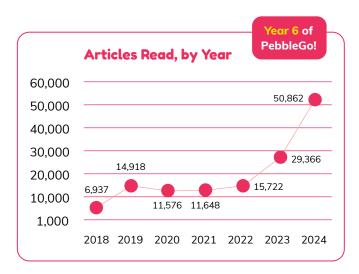






Equitable Access to Learning Resources In-School and at Home

PebbleGo's online platform provides every student with access to informational articles, ready-made activities, and literacy supports—regardless of their reading ability. It boosts student engagement and fosters independent learning. When the school day ends, Georgia Brown students continue their learning at home using their home internet connection or a district provided hotspot. Georgia Brown's principal observed how in-home learning resources traditionally varied from one family to the next. Today, **PebbleGo** has become a tool for



equitable access to learning resources for research and project-based learning in students' homes and the usage only continues to grow. The number of articles read more than tripled between the 2020-2021 and 2023-2024 school years. This indicates continued, increased use by teachers and students since the original implementation.

Georgia Brown Achievement Results

The Georgia Brown formula for success has yielded results across this dual immersion school. Data from the 2022-2023 school year's conclusion demonstrates student success, with 95% of Kindergarten, 72% of Grade 1, and 68% of Grade 2 students reading at or above grade level.

About Georgia Brown Elementary School

At Georgia Brown Elementary School, students engage in a rigorous, academic standards-based dual-language learning environment that promotes academic and social success. A bilingual professional staff delivers the curriculum in both Spanish and English languages and differentiates the instruction so that the individual needs of each student are met. Professional Learning Communities (PLCs) and a commitment to being a data-driven school each contribute to collective efficacy and student success. The work is predicated on a belief in the combined impact of students, families, businesses,

and community organizations, all of which work together in support of the academic future and success of Georgia Brown's students. Georgia Brown is part of the Paso Schools Dual Language Pathway with Flamson Middle School and Paso Robles High School. The pathway culminates with a Seal of Biliteracy on the high school diploma.

About Capstone's PebbleGo

PebbleGo is a curricular content hub specifically designed for K-2 students. Packed with informational articles, ready-made activities, and literacy supports for students of all abilities, it boosts engagement and fosters independent learning in core subject areas. Complete with scaffolding to support differentiated instruction, engaging multimedia within each article to maximize comprehension, and interactive lessons, activities, and games to reinforce learning, PebbleGo is the go-to K-2 resource for teachers across the country.



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My go-to is always PebbleGo!

It's so user-friendly. When new articles to read were added, the kids were so excited, saying "Maestra, there's new articles, there's new people!" There were new biographies and new things and they were so excited to learn about these new people and new things.

Teacher, Grade 2

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PebbleGo is very easy to use,

which has been a big plus for our teachers—especially while they're running centers. They can work with students on guided reading while another group of students is working on **PebbleGo**.

They know that the quality and the engagement are there for the students.

Principal



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