

3-2-1 PERSONAL CONNECTION ACTIVITY

Time:

approximately 30-45 minutes

Instructional Goals:

- The student will use information from *PebbleGo Next Biographies* to make a personal connection to a current or historical influential person.

Integrated Content Standards:

- AASL Standards Framework for Learners (<http://standards.aasl.org/wp-content/uploads/2017/11/AASL-Learner-Framework-Spread.pdf>)
- Common Core English Language Arts/Literacy Standards (www.corestandards.org/ELA-Literacy/)
- National Curriculum Standards for Social Studies (<http://www.socialstudies.org/standards>)
- National Educational Technology Standards for Students (<https://www.iste.org/standards/for-students>)
- NCTE/IRA Standards for English Language Arts (www.ncte.org/standards/ncte-ira)

Materials/Resources:

- ***PebbleGo Next Biographies*** online database
- **3-2-1 Personal Connection graphic organizer**—one copy for each student

Procedures/Lesson Activities: Focus

1. Ask students: Why might it be important to learn about the lives and accomplishments of other people? Briefly discuss student answers. (Answers should include ideas about learning from others' successes, challenges, and mistakes, as well as finding inspiration in others' lives.)

Teach/Model

2. Explain that each student will choose a current or historical influential person in *PebbleGo Next Biographies* to read about. After learning about the person, students will draw personal connections with their subject using the **3-2-1 Personal Connection graphic organizer**.

Guided Practice

3. Model for students how to navigate to the *PebbleGo Next Biographies* database. If desired, explain to students which people they may choose for this activity. (You may wish to narrow student choice depending on instructional objectives related to content area and/or time period.)
4. Review the information needed for the **3-2-1 Personal Connection graphic organizer**. Instruct students to write the article's citation on the back of their **3-2-1 Personal Connection graphic organizer**. If necessary, model completing the graphic organizer with an example subject from the database.

Independent Practice

5. Allow time for students to complete the **3-2-1 Personal Connection graphic organizer**.

Closure

6. Divide students into small groups. Have students share their personal connections with current and/or historical influential people.

Extend/Enrich

- Have students design posters or social media posts with an inspirational quote or idea recorded in the **3-2-1 Personal Connection graphic organizer**.
- Encourage students to visit the library to check out a biography on their chosen subject or another influential person. If possible, ask your school librarian to book talk biographies in the school's library collection.

3-2-1 PERSONAL CONNECTION

.....



Name:

3-2-1- Personal Connection with _____

3	Important facts about this person's life	• • •
2	Questions you wouldask this person if you could meet them	• •
1	Thing this person has said or done that inspires you	•

Name:

3-2-1- Personal Connection with _____

3	Important facts about this person's life	• • •
2	Questions you wouldask this person if you could meet them	• •
1	Thing this person has said or done that inspires you	•