

Description:

Students will learn about bumblebees at a basic level. This activity can be done in class or at home.

Recommended Grades:

- K-2

Materials/Resources:

- Bumblebee Music Handout, Pencil, Access to the Internet with Audio

Objectives:

Students will be able to:

- Understand what a bumblebee does.
- Listen to a short musical recording and develop an appreciation for it.
- Analyze the “Flight of the Bumblebee” for how it represents bumblebees.



At-Home Use:

Discuss the activity with the child. We are going to share a book about a bee and a butterfly. Then, we'll listen to some music.

Parent/Caregiver Directions:

Find a comfortable and quiet place to sit and listen to the resources below.

1. Have the child read or listen to [Buzzy Bee](#) in Capstone Interactive. Point out the different insects shown in the book and how they move. Use sentences like the following. “Look. There’s Little Butterfly flying over to the flowers.” “Look. There’s Buzzy Bee flying over to the same flowers.”
2. Ask what the child thinks about the story’s character, Buzzy Bee.
3. Tell the child the next part will be about a special type of bee called the bumblebee. This kind of bee makes its home in the ground. Farmers like bumblebees because they help crops grow.
4. Find an audio-only recording of “Flight of the Bumblebee” musical interlude by Rimsky-Korsakov on the Internet. Instruct the child to listen carefully.
5. Play the recording once and watch the child’s reactions. When it’s over, ask what the child thinks about it. How might it relate to the bumblebee?
6. Before listening to the recording again, ask the child to move an index finger in time with the beat of the music. Then, play the recording again. Ask the child how fast they had to move their finger to keep up with the music. Use your judgment about repeating the music again.

7. Ask the child to answer one question about the music.
 - a. What does the music capture about the bumblebee? If the child is not sure, prompt with other questions like the following.
 - i. Is it color? Is it motion? Is it shape? Is it sound? Is it something else?
8. If the child is unable to write, take dictation from them and write down their thoughts on the Bumblebee Music handout.
9. Return the completed handout to the teacher if this is part of a class assignment

Extension Activities:

Learn more about bumblebees by listening to or reading the article [Bumblebees/Abejorros](#) in Pebble Go.

LISTEN TO THE BUMBLEBEE MUSIC

Name: _____

Teacher: _____



1. Listen to *Buzzy Bee* in Capstone Interactive.
2. Work with an adult to find “Flight of the Bumblebee” by Rimsky-Korsakov on the Internet.
3. Listen to the music at least twice.
4. What does the music capture about the bumblebee? Is it color? Is it motion? Is it shape? Is it sound? Is it something else?
5. Dictate your answer for an adult to write below.
