

# Stimulus Use Matrix

## PebbleGo, PebbleGo Next and Capstone Connect

| Related Funding & Guidance   | PebbleGo | PebbleGo Next | PebbleGo Read More | PebbleGo Spanish | Capstone Connect |
|--|----------|---------------|--------------------|------------------|------------------|
| <b>Early Literacy</b> <ul style="list-style-type: none"> <li>Relief Fund(s): ESSER (III), GEER</li> <li>Invest solutions to support early literacy, literacy development and language acquisition</li> </ul>   | ✓        |               | ✓                  |                  |                  |
| <b>Learning Recovery</b> <ul style="list-style-type: none"> <li>Relief Fund(s): ESSER (I, II, III, CRRSA)</li> <li>Implement evidence-based strategies to address the academic impact of lost instructional time</li> <li>Support comprehensive state and local literacy programs</li> </ul> | ✓        | ✓             |                    |                  | ✓                |
| <b>Student Interventions</b> <ul style="list-style-type: none"> <li>Relief Fund(s): ESSER (I, II, III), GEER [under 613(f) of IDEA Part B]</li> <li>Provide educational services and supports, including scientifically based literacy instruction</li> </ul>                                | ✓        | ✓             |                    |                  | ✓                |
| <b>English/Multilingual Learners</b> <ul style="list-style-type: none"> <li>Relief Fund(s): ESSER (I, II, III), GEER</li> <li>Provide language accommodations for English learners to increase their access to content and/or their participation in programs and services</li> </ul>        |          |               |                    | ✓                |                  |
| <b>Distance + Hybrid Learning</b> <ul style="list-style-type: none"> <li>Relief Fund(s): ESSER (I, II, III), GEER</li> <li>Conduct activities that support distance and hybrid learning, including long-term improvements to technology and operations</li> </ul>                            | ✓        | ✓             |                    |                  | ✓                |



# Funding Tips

- According to the U.S. Department of Education, a Local Education Agency (LEA) and/or State Educational Agency (SEA) may use ESSER funds for the broad range of activities listed in section 18003(d) of the CARES Act, section 313(d) of the CRRSA Act, and section 2001(e) of the ARP Act.
- Although the lists of allowable uses of funds are not identical, any of the ESSER funds (ESSER I, ESSER II, or ARP ESSER) may be used to support all of the allowable uses of funds listed in any of the ESSER programs.

## The U.S. Department of Education, defines evidence-based programs as follows:

- Program demonstrates a statistically significant effect on improving student outcomes or other relevant outcomes based on...
  - › Strong evidence from at least one well-designed and well-implemented experimental study (“tier 1”);
  - › Moderate evidence from at least one well-designed and well-implemented quasi-experimental study (“tier 2”); or
  - › Promising evidence from at least one well-designed and well-implemented correlational study with statistical controls for selection bias (“tier 3”); or
- Program demonstrates a rationale based on high-quality research findings or positive evaluation that such activity, strategy, or intervention is likely to improve student outcomes or other relevant outcomes and includes ongoing efforts to examine the effects of such activity, strategy, or intervention (“tier 4”).

## Additional Funding Resources

- [ESSER and GEER Funding FAQ](#)  
(U.S. Department of Education)
- [COVID-19 Resources for Schools, Students and Families](#)  
(U.S. Department of Education)
- [American Rescue Plan – State Funding Guide](#)  
(American Library Association)
- [What Congressional Covid Funding Means for K-12 Schools](#)  
(FutureEd)