

Description:

Children will talk to 8 people to get their votes on the best vegetable. This activity is recommended for home and community use.

Recommended Grades:

- K-2, 3-5

Materials/Resources:

- “Vote for the Best Vegetable” Handout, Clipboard (Optional), and Pencil

Objectives:

With adult assistance, the child will:

- Learn to talk to people they may not know,
- Ask the same question of multiple people in different settings,
- Become more familiar with the range of vegetables,
- Record data, and
- Calculate the answer to a survey question.



At-Home Use:

Discuss the activity with the child—talk to 8 people to get their votes on the best vegetable. The voters can be family members, neighbors, friends, or community helpers like librarians.

Parent/Caregiver Directions:

Discuss that there are many different kinds of vegetables. Examples include asparagus, broccoli, carrots, corn, green beans, peas, potatoes, etc. Show pictures from [Vegetables/Verduras](#) in Pebble Go.

1. Provide the “Vote for the Best Vegetable” handout. Review the instructions and answer questions.
2. Encourage the child to ask you to vote first for the best vegetable. Point out where the name of the vegetable goes (small rectangle) and that one hash mark should go in the big rectangle. Each hash mark is a voting record.
3. Next, help the child find 7 other people to vote for the best vegetable. Start with friends and neighbors. Try to include some people the child does not know. For example, go to the children’s librarian at the public library and let your child ask for their vote. Then, see whether the librarian can suggest someone else in the library who would like to vote.
4. Continue the process in other settings until 8 votes are collected. It’s possible but not likely that there will be 8 different vegetables with 1 vote each. If so, ask the child to become the tie breaker with their vote. Stress the importance of the tie breaker in real life.

5. Finally, ask the child to total up the number of hash marks for each vegetable. Which one is the winner?
6. Put a check mark next to the winning vegetable.
7. Finally, ask the child what they think of the winning vegetable. Is it the best one in their opinion and why? Transcribe their answer if they are unable to write it out themselves.
8. Return the completed handout to the teacher or store with the child's other work.

Extension Activities:

Learn more about vegetables by listening to or reading the bilingual title, [Vegetales/Vegetables](#), in Capstone Interactive.



VOTE FOR THE BEST VEGETABLE



Name: _____

Teacher: _____

Talk to 8 people to get their votes on the best vegetable. The voters can be family members, neighbors, friends, or community helpers. Write the name of the vegetable at the top of the rectangle and put a hash mark for every vote it gets. The one with the most hash marks is the winner!

What do you think of the winning vegetable? Is it the best? Why?

Learn more about vegetables by listening to or reading, [Vegetables/Verduras](#) in Pebble Go and [Vegetables](#) and [Vegetales/Vegetables](#) in Capstone Interactive.
