



PRESIDENTIAL TRADING CARDS

Time:

approximately 90-120 minutes (can be divided into smaller blocks of time)

Instructional Goals:

- The student will research one of the U.S. presidents using *PebbleGo Next Biographies*.
- The student will analyze researched information to determine what a specific U.S. president is best known for.
- The student will create a trading card containing important information about a U.S. president.

Integrated Content Standards:

- AASL Standards Framework for Learners (<http://standards.aasl.org/wp-content/uploads/2017/11/AASL-Learner-Framework-Spread.pdf>)
- Common Core English Language Arts/Literacy Standards (www.corestandards.org/ELA-Literacy/)
- National Curriculum Standards for Social Studies (<http://www.socialstudies.org/standards>)
- National Educational Technology Standards for Students (<https://www.iste.org/standards/for-students>)
- NCTE/IRA Standards for English Language Arts (www.ncte.org/standards/ncte-ira)

Materials/Resources:

- ***PebbleGo Next Biographies*** online database
- Several example trading cards, if desired
- **President Research Notes graphic organizer**—one copy for each student
- **Presidential Trading Card Template**—one template for each student

Procedures/Lesson Activities: Focus

1. If desired, show students some example trading cards. Explain that trading cards come in sets, and people trade and collect the cards to complete a set. Popular trading cards typically feature athletes and characters from games or movies, but there are also trading cards featuring police officers and funny cartoon characters.
2. Ask students to analyze the types of information included on the example trading cards. Write a list of their observations, which should include a picture of the card's subject, brief biographical information, and summary statistics or other trivia.
3. Define the term trivia for students. (Trivia is interesting but relatively unknown facts that do not significantly pertain to a topic.)

Teach/Model

4. Explain that the class will be creating a set of Presidential Trading Cards. Brainstorm the types of information that could be included on trading cards featuring the presidents of the United States.



5. Ask what types of information could be considered presidential trivia. (Examples would be a president's favorite candy or the types of pets a president's family owned.)

Guided Practice

6. Divide the U.S. presidents among the class to ensure as many different presidents will have trading cards as possible.
7. Give each student the **President Research Notes graphic organizer**. Review the sections of the graphic organizer and discuss the types of information that should be recorded in each section.
8. Discuss as a class the question, "What is this president best known for?" (This question is on the back of the **President Research Notes graphic organizer**.) Explain that students will need to answer this question once they have completed their research and analyzed the information they discovered.
9. If needed, demonstrate how to log into the *PebbleGo Next Biographies* database and navigate to the articles about the U.S. presidents.
10. Show students how to copy *PebbleGo Next Biographies'* citation information for the Bibliography section of the research notes graphic organizer.

Independent Practice

11. Allow time for students complete their **President Research Notes graphic organizers**.
12. Give each student one **Presidential Trading Card Template** to complete using the information in their **President Research Notes graphic organizer**. If desired, have each student create a second trading card to trade with another classmate or give to a younger student.

Closure

13. Display trading cards and/or gift a set of cards to a younger class so they may learn about the U.S. presidents.

Extend/Enrich

Have students take a photo of their trading card picture and use a video creation app to record their president talking about what he is best known for. Upload the video to the Internet and include a QR code or an augmented reality link so others may scan the card to make the president "come alive."

Lesson/Activity Title:

PRESIDENT RESEARCH NOTES GRAPHIC ORGANIZER



.....
Name: _____

President Research Notes for

FAST FACTS

Birthdate:

Birthplace:

Date of Death (or "Still Living"):

Political Party:

First Lady (if there is one):

Vice President(s):

Years of Presidential Term:

This person was the _____ President.
(original number)

At least 1 important event that happened before this person was president:

At least 1 important event that happened while this person was president:

At least 1 important event that happened after this person was president:

Interesting trivia about this President:

What is this President best known for?

BIBLIOGRAPHY

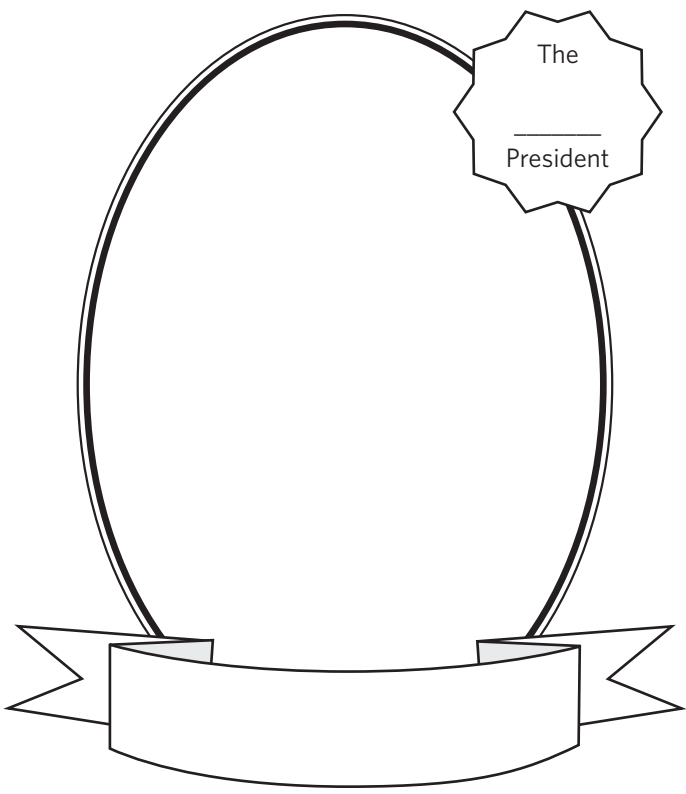
Lesson/Activity Title:

PRESIDENTIAL TRADING CARD TEMPLATE



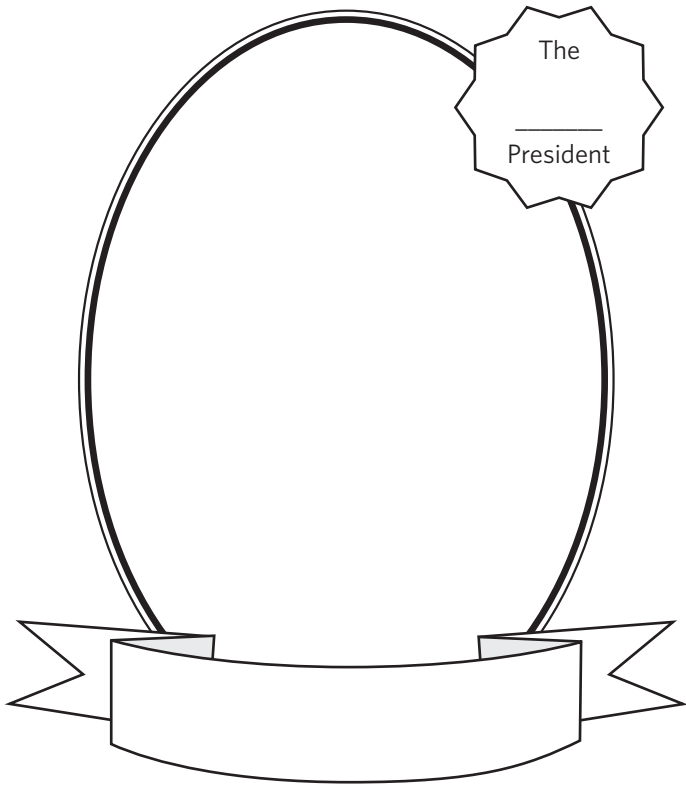
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Name _____	
FAST FACTS	Birthplace: _____
	Political Party: _____
	Years of Presidential Term: _____
Best Known For: _____ _____ _____	
Interesting Trivia: _____ _____ _____	

A large oval frame with a ribbon at the bottom. A starburst shape on the right contains the text "The _____ President".

Presidential Trading Card Template-Cut out. Fold along dotted line and glue.

Name _____	
FAST FACTS	Birthplace: _____
	Political Party: _____
	Years of Presidential Term: _____
Best Known For: _____ _____ _____	
Interesting Trivia: _____ _____ _____	

A large oval frame with a ribbon at the bottom. A starburst shape on the right contains the text "The _____ President".